

Pupil premium strategy statement – White Spire School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	169
Proportion (%) of pupil premium eligible pupils	43.8%
Academic year/years that our current pupil premium strategy plan covers (3-year plans are recommended – you must still publish an updated statement each academic year)	3
Date this statement was published	19 th December 2025
Date on which it will be reviewed	December 2026
Statement authorised by	Michelle Bartle
Pupil premium lead	Michelle Bartle
Governor / Trustee lead	Shanie Jamieson

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£99,265 (exc LAC)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£99,265

Part A: Pupil premium strategy plan

Statement of intent

Our aim is to use pupil premium funding to help us achieve and sustain positive outcome for disadvantaged pupils. This includes enriching pupils across the following areas:

- The mental health and well-being of pupils*
- Academic attainment*
- Independence which will in turn link to pupils next steps after White Spire School and employability.*
- Social opportunities*

At the heart of our approach is high-quality teaching and striving to ensure that our pupils are as independent as possible for when they leave White Spire School.

Although our strategy is focussed on the needs of disadvantaged pupils, it will benefit all pupils in our school where funding is spent on whole-school approaches. The strategy will focus on providing disadvantaged pupils the opportunity to develop independent and social skills through independent travel and opportunities linked throughout the curriculum.

Our strategy will continue to consider where additional support is needed to support pupils mental health and well-being and develop emotional resilience.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Increased mental health and well-being concerns
2	Ongoing observation and safeguarding information show that there is an increased level of poverty among families
3	Our observations and conversations with pupils indicate that disadvantaged pupils often require additional support to develop personal skills. This includes independent travel and working with money
4	External assessments show that disadvantaged pupils generally make less progress across key area.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure that pupils meet their termly targets.	Termly targets are achieved
To provide tangible resources to support/alleviate poverty related issues in pupils.	Ensure that all pupils have the basic equipment needed to fully engage in school.
Supporting pupils' social, emotional and behavioural needs	To ensure that there is good attendance and engagement for pupils.
To have greater confidence and independence to help pupil engagement with the wider community.	Pupils to have confidence in a range of independence skills-Linked to assessment.
To provide opportunities to take part in a wide range of extra-curricular activities	Attendance at activities.

Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £36,354

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of specialist SALT to implement strategies	Further engagement across the curriculum. Assessment and EHCP targets being met.	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £79,592

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Employment of learning mentor to provide support and strategies for pupils.</i>	1:1 session with individuals to support them in a range of needs including -Attendance -Bereavement -Social/emotional support Sessions support disadvantaged pupils and their families.	1
<i>Lunch clubs/ Afterschool club</i>	Wider development and a positive impact across a pupil's education.	2/3
<i>Breakfast club and snacks</i>	Preparing pupils for learning and engagement throughout the day.	2/3
<i>Independent travel</i>	Building confidence over time.	2/3

Total budgeted cost: £115,946

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

By looking at the data of the disadvantaged pupils of the school, there is no difference in outcomes for any group of pupils. Therefore, we have no groups that are disadvantaged in terms of outcomes.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium to fund in the previous academic year.

Programme	Provider
N/A	N/A
N/A	N/A