

Entry criteria to specialist provisions across Milton Keynes

Can we ask that you fill out the table below to enable the working party to continue to develop the entry criteria across all the provisions we have across the city. This will hopefully enable us to finalise these before September 2025.

The following assumption have been made for all the provisions:

- All children will have an EHCP before a place is sort
- A child will be accessing a bespoke curriculum that takes place in a specialist environment within their mainstream school already
- Though there is an understanding the provision may have different pathways Milton Keynes will look at overall numbers and provisions commit to sharing their numbers monthly
- Though there will be a clearly defined primary need everyone accepts other needs may have to be supported as part of the provision

Name of School	White Spire School
Type of provision (ARP/UNIT/SPEC)	Special
Published admission number for the provision	170
Type of need supported against the code of practice	All pupils who attend White Spire School have an EHCP. White Spire School is a school for children whose primary need is Cognition and Learning.
Age/Year groups of students within the provision	Reception to year 14
Pathways set up within the provision. This should include a definition of need and the level/age a child may be functioning at.	<p>Pupils at White Spire have a global developmental delay. We as a school offer a broad and balanced curriculum with the aim of getting pupils as independent as possible within their time at the school.</p> <p>From year R- years 13, the classes are mixed classes (across two/three year groups) based on many different aspects which include the identified need, academic ability and where pupils will thrive socially. The correct class/level of support in the class is then selected after all aspects have been taken into consideration.</p> <p>Within year's 10-14, pupils take part in coursework subjects from pre-entry level to Level 1. These subjects include options that are not</p>

	<p>available to year 9 and below. These options change yearly depending on the cohort.</p> <p>In year 14, pupils take part in work related learning and continue to develop maths and English skills.</p>
Ideal number of children for each pathway	<p>N/A</p> <p>Numbers in classes change depending on a variety of reasons including space, medical needs, identified need.</p> <p>Formal/ semi-formal route depends on the needs of the individuals with the aim of pupils accessing a more formalised curriculum as they go through the school.</p>
Qualification/end of provision pathways students will be working towards	<p>Pupils can access courses between pre-entry level to level 1.</p>

There is a commitment from all providers that the following process will be discussed with parents, and they understand the process before the paperwork goes to SPAP:

1. Parents and/or School will have provided a request for change of placement outlining and evidencing why they are requesting the change to Milton Keynes.
2. LA to agree to potential change of placement.
3. All parents should visit the school prior to requesting a placement on their child's EHCP. Parents should feel confident about the ethos and provision available at the school before requesting their child's EHCP is shared for consultation by the Local Authority.
4. The Local Authority will send information about the prospective child to the school. The school will review the EHCP and any relevant paperwork as part of the consultation process. They may also visit the student in their current setting to be satisfied that the needs of the student can be met within the provision and after taking account of the Equality Act 2010.
5. Once school consultations have been received the Local Authority's would make decisions around placement at Special School Panel.
6. The school and Local Authority are committed to engaging in dialogue with parents and students in their school setting when considering placement in a provision.
7. Local Authorities other than Milton Keynes must approach the SEND team at Milton Keynes if they wish to apply for a place.