

White Spire School



Spiritual, Cultural & Moral Development Policy

Date: March 2025

Review Date: March 2027

Background:

White Spire School is a school with a multi-faith and multi-ethnic intake. Our policy has been developed to reflect the spiritual, moral and cultural diversity of this school and the community which it draws from and in which it is set, and fundamental British values: democracy; the rule of law; individual liberty; mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

We seek to promote the spiritual and moral dimensions of our lives through our ethos, curriculum and collective worship. We believe that the potential for spiritual and moral development is open to everyone and excludes no one. All pupils should have access to an education, which goes far beyond the academic and allows them to search for meaning and purpose in life. All pupils should have access to knowledge and skills to enable them to question and reason, develop their own value system and make responsible decisions.

The aims contained within this policy are reflected across the curriculum.

Aims:

In our school, we aim to provide opportunities for pupils to:

- ❖ Develop their self-knowledge, self-esteem and self confidence
- ❖ Distinguish between right and wrong conduct with respect to the civil and criminal law
- ❖ Accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living around and working in the locality of the school and to society more widely
- ❖ Express their inner thoughts, feelings and emotions in an atmosphere of legitimacy
- ❖ Develop their personal beliefs and appreciation of the beliefs of others
- ❖ Reflect on aspects of their lives
- ❖ Explore the meaning and purpose of life
- ❖ Experience feelings of awe, wonder and mystery
- ❖ Exercise their imagination, inspiration, intuition and insight
- ❖ Experience silence and reflection
- ❖ Develop a sense of community, recognising the value and worth of each individual
- ❖ Appreciate the consequences of their actions for themselves and others
- ❖ Discuss and evaluate commitment to moral values, explore and develop personal character strengths and responsibility towards others
- ❖ Explore the lives and motivation of men and women from a variety of cultures who exemplify qualities that are universally valued
- ❖ Develop for themselves a set of socially acceptable values and principles, and set guidelines to govern their own behaviour

Implementation/Monitoring & evaluation

The Headteacher, on behalf of the Governing Body, has overall responsibility for the implementation of this policy. Responsibility for monitoring the effectiveness of the policy and provision on a day-to-day basis lies with the Subject Leader of Religious Education (RE) and Personal, Social, Health, Citizenship and Economic (PSHCE) Studies. All staff will promote spiritual, cultural and moral development through subject matter, teaching and learning methods and strategies for the delivery of the curriculum and pastoral care. This will take place in daily class (Primary) and tutor group (Secondary and Sixth Form) sessions, weekly assemblies and Special Celebrations (e.g. Harvest, Leaver's Service).