

White Spire School Accessibility Plan



Date: September 2026

Review Date: September 2027

Introduction

At White Spire School our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

The Accessibility Plan is structured to complement and support the school's Equality and Diversity policy and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

White Spire School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The White Spire School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits - it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary - this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The White Spire School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Governors' Finance and Premises Committee.

The Accessibility Plan may be monitored by Ofsted during Inspection processes in relation to Schedule 10 of the Equality Act 2010.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.

1. Key issue: Premises

Target	Resources	Delivered by:	Monitored by:	Time Frame
Yellow edging on all steps.	Maintenance programme Yellow rough strips	Site Manager	-Headteacher -Finance and Premises Committee	Ongoing
Metalwork on door frames, high visibility.	Maintenance programme Yellow/Black tape	Site Manager	-Headteacher -Finance and Premises Committee	Ongoing
Audit any premises gaps -Toilets -Lifts -Access to areas/ramps	Headteacher Site Manager Business Support & Logistics Manager Premises & Finance	H/T Site Manager	Business Support Manager -Headteacher -Finance and Premises Committee	Annual

2. Key issue: Information

Target	Resources	Delivered by:	Monitored by:	Time Frame
Timely and pertinent information to parents.	Pupil diaries Newsletters Website Phone calls	Staff Office IT	-Key Stage Leader -Assistant Heads -Deputy Head -Office -Headteacher	Ongoing
Website up to date with key information for all areas.	Relevant information sent to IT	Staff IT	-Key Stage Leader -Assistant Heads -Deputy Head -Office -Headteacher	Ongoing
Support for pupils and adults with English as an Additional Language (EAL)	Interpreters provided by school.	Office Staff	--Key Stage Leader -Assistant Heads -Deputy Head -Office -Headteacher	As needed

3. Key issue: Curriculum

Target	Resources	Delivered by:	Monitored by:	Time Frame
Curriculum audit	Feedback from staff, pupils and parents	Deputy Head	-Headteacher -Staffing and Curriculum Committee	Yearly
Differentiated/Adapted lessons	Staff planning Modified prints, specialist equipment, ramp access Book scrutiny Learning walks	Staff	-Key Stage Leaders -Deputy Head	Ongoing
Adapted Equipment	Adapted equipment to support individuals access to learning	Staff OT Wider professionals	-Headteacher -SLT Medical Lead/OT	Ongoing
Updated Staff training/support on individual needs	CPD	Staff Outside agencies	-SLT	Ongoing
Health and Safety during school activities	Risk Assessment (RA) for individuals and trips.	Staff	- Headteacher/Deputy Heads responsible for RA	Ongoing

Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
 - Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

